

**Knowledge Outcome:** Students will learn the lyrics to the Star-Spangled Banner and the history of the poem.

**Strategies**

- Students research and write the first verse with the correct spelling and punctuation.
- Students learn to perform The Star-Spangled Banner in unison.

**Assessment**

- Students will respond correctly to directions during rehearsal referring to the lyric (e.g.: please start at "and the rocket's red glare")
- Students describe in their journals the story of Francis Scott Key.

**Affective Outcome** Students will explore the concept of patriotism in and through music.

**Strategies**

- Brainstorm feelings associated with patriotism/pride and times in our lives when we have had those feelings
- Brainstorm compositional techniques which evoke these feelings

**Assessment**

- Brainstorming activities produce appropriate responses
- Journal entries reflect thoughtful consideration of the topic
- Performance of the piece is reflects appropriate enthusiasm